

CITY & GUILDS NPTC LEVEL 2 AWARD IN THE SAFE USE OF TRAPS FOR VERTEBRATE PEST CONTROL (QCF) (TVPC) 601/2258/4



QUALIFICATION GUIDANCE

Independently Assessed

Essential Qualification Information

Not to be used by the Candidate during Assessment

You will require some of this information to accurately complete the Record of Assessment (ROA)

Qualification Group No	0 2 1 6	Pesticides
Qualification Programme No	0 2 1 6 - 2 8	L2 Award in the Safe Use of Traps for Vertebrate Pest Control (QCF) (TVPC)
Unit(s)	2 8 1	Using Traps to Control Avian Pests
	2 8 2	Using Traps to Control Moles
	2 8 3	Using Traps to Control Rabbits
	2 8 4	Using Traps to Control Grey Squirrels
	2 8 5	Using Traps to Control Rats and Mice
Learning Time (LT)	2 8 1	LT 28 (3 Credits)
	2 8 2	LT 28 (3 Credits)
	2 8 3	LT 28 (3 Credits)
	2 8 4	LT 28 (3 Credits)
	2 8 5	LT 28 (3 Credits)
		(* see note on page 2)
Recommended Assessment Duration		1.5 – 3 hours per Candidate

City & Guilds NPTC Level 2 Award in the Safe Use of Traps for Vertebrate Pest Control (QCF) (TVPC) Qualification Guidance

Introduction

The scheme will be administered by City & Guilds

City & Guilds will:

- Publish
 - Scheme regulations
 - Qualification guidance
 - Training material
 - Trainers support material
- Approve Centres to co-ordinate and administer the scheme
- Set standards for the training of Verifiers and Assessors
- Recruit, train and deploy Verifiers
- Manage verification
- Issue Certificates to successful Candidates

The Qualification

The qualification will be awarded to Candidates who achieve the required level of competence in the units to which their Certificate relates.

What is the Qualifications and Credits Framework?

OFQUAL have introduced the Qualifications and Credit Framework (QCF) to increase flexibility for learners and employers. Qualifications may be built up from individual units according to rules of combination. The units are compiled by City and Guilds NPTC and agreed with the Chemicals Regulation Directorate of the Health and Safety Executive.

Training

The Code of Practice for Using Plant Protection Products states "By Law everyone who uses pesticides professionally must have received adequate training in using pesticides safely". Candidates are strongly advised to ensure that they will be able to meet the standards required in the assessment.

* Learning Time (LT)

Learning Time (LT) is a better indicator of the time requirement needed for a candidate to achieve competence in this qualification. It has replaced Guided Learning Hours (GLH) which are defined as "*tutor or teacher led hours*". LT is defined as "**a notional measure of the learning time a typical learner might be expected to take to complete and achieve all learning outcomes**". It takes into account prior learning and encompasses: formal learning (including classes, tutorials, on line tuition), coaching and mentoring, practical work, relevant IT activity, information retrieval, expected private study and revision, work-based activity which leads to assessment, practice to achieve competence, formative assessment, programme planning and feedback.

Access to Assessment

Assessment Centres will be responsible for arranging the assessment on behalf of the Candidate.

The minimum age limit for Candidates taking Certificates of Competence is 16 years. There is no upper age limit.

The Assessment consists of **five** optional units.

Unit 281 (Trappings; Avian Pests)	(Optional)	(Credit Value 3)	(Print pages 6 – 9 plus 29)
Outcome 1.	Know the legislative requirements and Codes of Practice relating to the use of traps to control avian pests	(Criteria 1.1 – 1.2)	
Outcome 2.	Know the characteristics of avian pests	(Criteria 2.1 – 2.4)	
Outcome 3.	Know effective control methods for avian pests	(Criteria 3.1 – 3.3)	
Outcome 4.	Be able to assess the environmental factors prior to carrying out trapping activities	(Criteria 4.1 – 4.2)	
Outcome 5.	Be able to complete a site survey prior to carrying out trapping	(Criteria 5.1 – 5.4)	
Outcome 6.	Be able to identify, set, and recover approved cage traps	(Criteria 6.1 – 6.4)	
Outcome 7.	Know how to carry out post operational procedures	(Criteria 7.1 – 7.5)	
Unit 282 (Trappings; Moles)	(Optional)	(Credit Value 3)	(Print pages 10 – 13 plus 29)
Outcome 1.	Know the legislative requirements and Codes of Practice relating to the use of traps to control moles	(Criteria 1.1 – 1.2)	
Outcome 2.	Know the characteristics of moles	(Criteria 2.1 – 2.4)	
Outcome 3.	Know effective control methods for moles	(Criteria 3.1 – 3.3)	
Outcome 4.	Be able to assess the environmental factors prior to carrying out trapping activities	(Criteria 4.1 – 4.2)	
Outcome 5.	Be able to complete a site survey prior to carrying out trapping	(Criteria 5.1 – 5.4)	
Outcome 6.	Be able to identify, set, and recover approved spring traps	(Criteria 6.1 – 6.4)	
Outcome 7.	Know how to carry out post operational procedures	(Criteria 7.1 – 7.3)	
Unit 283 (Trappings; Rabbits)	(Optional)	(Credit Value 3)	(Print pages 14 – 18 plus 29)
Outcome 1.	Know the legislative requirements and Codes of Practice relating to the use of traps to control rabbits	(Criteria 1.1 – 1.2)	
Outcome 2.	Know the characteristics of rabbits	(Criteria 2.1 – 2.4)	
Outcome 3.	Know effective control methods for rabbits	(Criteria 3.1 – 3.3)	
Outcome 4.	Be able to assess the environmental factors prior to carrying out trapping activities	(Criteria 4.1 – 4.2)	
Outcome 5.	Be able to complete a site survey prior to carrying out trapping	(Criteria 5.1 – 5.4)	
Outcome 6.	Be able to identify, set, and recover approved spring and cage/box traps	(Criteria 6.1 – 6.5)	
Outcome 7.	Know how to carry out post operational procedures	(Criteria 7.1 – 7.5)	

Unit 284 (Trappings; Grey Squirrels)

(Optional)

(Credit Value 3)

(Print pages 19 – 23 plus 29)

- Outcome 1. Know the legislative requirements and Codes of Practice relating to the use of traps to control Grey Squirrels **(Criteria 1.1 – 1.2)**
- Outcome 2. Know the characteristics of Grey Squirrels **(Criteria 2.1 – 2.4)**
- Outcome 3. Know effective control methods for Grey Squirrels **(Criteria 3.1 – 3.3)**
- Outcome 4. Be able to assess the environmental factors prior to carrying out trapping activities **(Criteria 4.1 – 4.2)**
- Outcome 5. Be able to complete a site survey prior to carrying out trapping **(Criteria 5.1 – 5.4)**
- Outcome 6. Be able to identify, set, and recover approved spring and cage traps **(Criteria 6.1 – 6.5)**
- Outcome 7. Know how to carry out post operational procedures **(Criteria 7.1 – 7.5)**

Unit 285 (Trappings; Rats and Mice)

(Optional)

(Credit Value 3)

(Print pages 24 – 29)

- Outcome 1. Know the legislative requirements and Codes of Practice relating to the use of traps to control Rats and Mice **(Criteria 1.1 – 1.2)**
- Outcome 2. Know the characteristics of Rats and Mice **(Criteria 2.1 – 2.4)**
- Outcome 3. Know effective control methods for Rats and Mice **(Criteria 3.1 – 3.3)**
- Outcome 4. Be able to assess the environmental factors prior to carrying out trapping activities **(Criteria 4.1 – 4.2)**
- Outcome 5. Be able to complete a site survey prior to carrying out trapping **(Criteria 5.1 – 5.4)**
- Outcome 6. Be able to identify, set, and recover approved spring and cage/box traps **(Criteria 6.1 – 6.5)**
- Outcome 7. Know how to carry out post operational procedures **(Criteria 7.1 – 7.5)**

There are no endorsements for this Award.

Candidates must successfully achieve **all** assessment activities in their selected unit(s).

Quality Assurance

Verification is a process of monitoring assessment; it is an essential check to confirm that the assessment procedures are being carried out in the way City & Guilds has specified. The overall aim of Verification is to establish a system of quality assurance that is acceptable in terms of both credibility and cost effectiveness.

Approved Assessors will be subject to a regular visit by a Verifier at a time when assessments are being undertaken.

Documents completed by the Assessor may be inspected by a Centre appointed Internal Verifier and a City & Guilds approved Verifier at any time.

Quality Assurance

Compliance with the verification requirements is a pre-requisite for Assessors remaining on the list of approved Assessors.

After assessment has been completed the Qualification Guidance is to be retained by the Assessor for 12 months and is to be made available for inspection by a Centre appointed Internal Verifier, a City & Guilds approved Verifier or when a centre visit takes place by a Quality Systems Consultant (QSC).

Performance Evaluation

The result of each assessment activity is evaluated against the following criteria:

M = Met Meets or exceeds the assessment criteria by displaying a level of practical performance and/or underpinning knowledge. If the Criterion has been MET, a tick is to be put in the box provided in the bottom right-hand column of each section.

NM = Not Met Does not satisfy the requirements of the assessment criteria, being unable to perform the practical task satisfactorily or safely or having insufficient underpinning knowledge. If the Criterion is NOT MET, a cross is to be put in the box provided in the bottom right-hand column of each section.

Appeals and Equal Opportunities

Centres must have their own auditable, appeals procedures. If a Candidate is not satisfied with the examination conditions or a Candidate feels the opportunity for examination is being denied, the Centre Manager should, in the first instance, address the problem. If, however the problem cannot be resolved, City & Guilds will arbitrate and a Principal Verifier may be approached to offer independent advice. All appeals must be clearly documented by the Centre Manager and made available to the Principal Verifier or City & Guilds if advice is required.

Should occasions arise when Centres are not satisfied with any aspect of the verification process, they should contact the Quality Assurance Manager at City & Guilds NPTC, Building 500, Abbey Park, Stareton, Warwickshire, CV8 2LY. Telephone 024 7685 7300

Access to the qualification is open to all, irrespective of gender, race, creed or special needs. Subject to H&S restrictions the Centre Manager should ensure that no learner is subjected to unfair discrimination on any grounds in relation to access to assessment and to the fairness of the assessment. QCA requires City & Guilds to monitor centres to check whether equal opportunities policies are being adhered to.

Validation of Equipment

All equipment being used for this assessment must comply with the relevant requirements of the Provision and Use of Work Equipment Regulations (PUWER) 1998.

Vehicles must comply with Department of Transport and Road Traffic Acts where relevant.

Any machinery/equipment complying with current legal requirements is acceptable for the assessment, provided it is suitably equipped for **all** assessment activities to be carried out.

Summary of responsibilities in the assessment process		
Centre responsibilities	Candidate responsibilities	Assessor responsibilities
A suitable site is made available for the assessment to take place		Ensuring that the site provided is suitable for the assessment to take place
Machinery, equipment and materials are available to enable assessment of all the activities to take place	To be familiar with the machinery/equipment being used for the assessment	Ensuring that the machinery, equipment and materials provided satisfy the assessment requirements
	To bring appropriate Personal Protective Equipment (PPE) to the assessment	Ensuring that candidate's PPE complies with the requirements of the assessment
	To bring relevant training materials (including calibration sheet if applicable)	
	To bring a product label appropriate for the assessment	To ensure that the product label is appropriate for the assessment (or provide a suitable alternative)

Safe Practice

The Assessor and Candidate must wear Personal Protective Equipment (PPE) when appropriate.

The Assessor must ensure that a Site Specific Risk Assessment is carried out.

All equipment must be operated in such a way that the Candidate, Assessor, other persons and the environment are not endangered. Failure to operate safely and comply with these requirements will result in the Candidate not meeting the required standard.

A breach of Health and Safety that puts any person at risk during the assessment process will result in the assessment being terminated and the Candidate not meeting the required standard. The Assessor may stop the assessment on the grounds of safety at any time at their discretion.

Safe Practice continued...

Before any assessments take place, Assessor & Candidate should be aware of any local or national issues to prevent breach of security, safety and any cross contamination or damage to the local environment.

Information

During the assessment the candidate may refer to operator manuals, training materials or safety publications, but they **may not** refer to the Qualification Guidance Document.

Questions should be related to the background or employment aspirations of the candidate.

Candidates who undertake this assessment and have met the requirements are reminded of their legal obligation to receive/undertake appropriate additional training in the use of any equipment that differs from that used during the assessment, but which they are nevertheless qualified to use.

Assessment Guidance for the Assessor

This qualification can only be assessed by an Assessor who is suitably qualified and meets the requirements of the awarding body. The Assessor must be independent **and cannot have been involved with the training of the Candidate**. Please see City & Guilds Centre Manual for guidance.

The Candidate is to be notified of the place and time of assessment and when formal assessment commences and ceases.

Assessors are reminded that assessment is a formal process and that assessment must be carried out using this Qualification Guidance. All relevant assessment criteria must be assessed as specified in the Qualification Guidance. Assessment will be carried out by direct observation and by oral questioning of the Candidate. **Where a specific number of responses are required these may include other suitable answers not specified if they are deemed to be correct by the Assessor.** The performance of the Candidate is to be recorded on the Qualification Guidance as directed by completing the tick boxes. Space has been provided on the Qualification Guidance for the person assessing to record relevant information which can be utilised to provide feedback to the Candidate. After assessment has been completed the Qualification Guidance document is to be retained by the assessor and provided if required.

Assessment Guidance for the Candidate

A list of registered Assessment Centres is available from City & Guilds NPTC. (www.nptc.org.uk)

Assessment is a process by which it is confirmed that the candidate is competent in the unit(s) within the award to which the assessment relates. It is the process of collecting evidence about the candidate's capabilities and judging whether that evidence is sufficient to attribute competence.

The Candidate must be registered through the City & Guilds approved Assessment Centre for this qualification prior to the assessment.

The results of the assessment will be recorded on the Record of Assessment form (ROA).

The Qualification Guidance contains criteria relating to:

- Observation of practical performance
- Assessment of underpinning knowledge

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City & Guilds is a registered charity established to promote education and training

Unit 281 – Using Traps to Control Avian Pests

Candidate A	Name:	Date:	Start Time:	Duration:
Candidate B	Name:	Date:	Start Time:	Duration:
Candidate C	Name:	Date:	Start Time:	Duration:
Candidate D	Name:	Date:	Start Time:	Duration:

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 281 1.1	Identify an operators responsibilities under current legislation when using traps to control avian pests	<p>Candidate must state three operator responsibilities under the Health and Safety at Work Act</p> <p>Candidate must state four operators responsibilities under the COSHH regulations</p> <p>Candidate to complete a verbal risk assessment on the intended location</p> <p>Candidate must state three legal responsibilities regarding environment and wildlife considerations in line with the following:</p> <ul style="list-style-type: none"> Wildlife & Countryside Act 1981 Prevention of damage by Pests Act 1949 Pests Act 1954 <p>when using traps to control avian pests</p>	<p>May include:</p> <ul style="list-style-type: none"> take reasonable care of him/herself take care of others co-operate with employer follow employers requirements (the self employed have very similar duties to both of the above) <p>May include:</p> <ul style="list-style-type: none"> operators to follow the COSHH Assessment use the control measures as provided check that control measures are working report any defects promptly use the provided Personal Protective Equipment (PPE) store the PPE as directed do not smoke, eat or drink whilst handling traps or avian bodies maintain personal hygiene <p>To include:</p> <ul style="list-style-type: none"> identify hazards state who would be harmed and how advise on control measures comment on records completed know when a review is required <p>To include:</p> <ul style="list-style-type: none"> spring traps must not be used for avian pests licences may be required e.g. Gull Control permission required from DEFRA approved cage traps must be used <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 1.2	State an operators responsibilities under current Codes of Practice when using traps to control avian pests	<p>Candidate must state two requirements under current codes of practice when using traps to control avian pests</p> <p>Candidate to comment on the position and status of the site</p>	<p>May include:</p> <ul style="list-style-type: none"> dealing with non target species reporting of incidents involving wildlife except fish (WIIIS) Wildlife Incident Investigation Scheme traps to be checked daily any live catches to be humanely destroyed or released <p>May include:</p> <ul style="list-style-type: none"> map reference status e.g. SSSI size if the site name those who may need to be informed written permission which may need to be gained <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 281 2.1	Describe the biology of avian pests	Candidate to explain the breeding cycle of avian pests	May include dependent on the species: <ul style="list-style-type: none"> breeds once/twice a year approximate number of eggs laid incubation period <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 2.2	Describe the feeding behaviour of avian pests	Candidate to state three points relating to the feeding behaviour of avian pests	May include: feed from (depending on species): <ul style="list-style-type: none"> cereal crops garden crops young birds birds eggs planted seeds <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 2.3	Describe the activity patterns of avian pests	Candidate to describe the activity patterns which will vary dependent upon the species	May include: <ul style="list-style-type: none"> migratory native <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 2.4	Describe the natural habitat of avian pests	Candidate to describe the natural habitat of the target species	May include: <ul style="list-style-type: none"> nest sites in woodlands open farmland cliffs or exposed areas hedgerows <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 3.1	Describe the natural control methods for avian pests	Candidate to describe two ways by which avian pests are controlled naturally	May include: <ul style="list-style-type: none"> life expectancy natural predators, foxes, humans, birds of prey species competition food availability weather conditions impact of seasons <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 3.2	Describe preventable management and alternative control methods for avian pests	Candidate to state one method of preventative management Candidate to state two alternative control methods for avian pests Candidate to comment on the suitability of each method for the problem in hand	May include: <ul style="list-style-type: none"> containment or removal of potential food sources habitat and environment changes May include: <ul style="list-style-type: none"> shooting predation May include: <ul style="list-style-type: none"> acceptable method for the species level of control achievable cost effectiveness of control effectiveness safety for non target species humaneness public reaction environmental impact recovery of species post control <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 3.3	Describe the methods of trapping avian pests	Candidate must state one method of population control by trapping	May include: <ul style="list-style-type: none"> cage traps single catch cage traps multi catch <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 281 4.1	Identify risks to the environment from trapping activities	Candidate to identify two risks to the environment at the intended trapping location	May include: <ul style="list-style-type: none"> • general public • domestic animals • farm animals • wild life • non target birds <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 4.2	Explain how to minimise risks to the environment from trapping activities	Candidate to explain how to minimise the two risks identified at the intended trapping location	May include: <ul style="list-style-type: none"> • secure areas • warning signs • keep domestic and farm animals out <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 5.1	Identify signs of avian pest infestation on a site	Candidate must state three signs of avian pest infestation	May include: <ul style="list-style-type: none"> • droppings • damage to crops and food • noise <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 5.2	Identify where damage may be caused by avian pests on a site	Candidate must identify two areas where damage may be caused by avian pests	May include: <ul style="list-style-type: none"> • municipal and amenity land • sports ground • industrial land • agricultural crops <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 5.3	Identify the possible implications of the damage caused by avian pests	Candidate must state the implications for the two areas where the identified damage was caused	May include: <ul style="list-style-type: none"> • reduction in crop values • costs related to damage • costs related to control • transmission of disease • public reaction • environmental impact • agricultural crop assurance schemes <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 5.4	Identify signs of other non target species on the site requiring protection	Candidate to identify any non-target species present on the site	May include: <ul style="list-style-type: none"> • workers • visitors • general public • children • farm animals • domestic animals • non target birds • other mammals <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 6.1	Identify cage traps approved for trapping avian pests	Candidate must identify one cage trap currently approved	May include: <ul style="list-style-type: none"> • Any cage/box trap (Larsen/corvid) single or multi catch suitable for trapping avian pests <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 6.2	Set a cage trap for avian pests	Candidate must correctly set one cage trap currently approved	May include: <ul style="list-style-type: none"> • select appropriate trap • identify suitable trap site • identify any non-targets • identify any public access • check working mechanism • pre-bait as appropriate according to job specification and manufacturer's instructions • place trap • fix securely • camouflage as required • record on site plan <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 281 6.3	State why and how often traps should be checked	Candidate must state why and how often traps should be checked	May include: <ul style="list-style-type: none"> reasons for checking frequency at least once a day timing of visits checking cage traps to ensure no non target species safe release of non target species monitoring target species activity <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 6.4	Describe how to humanely despatch live trapped avian pests	Candidate must describe one method to humanely despatch any live trapped avian pests	May include: <ul style="list-style-type: none"> humanely legally neck dislocation shooting priest <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 7.1	State how to dispose of avian carcasses	Candidate to state two methods of carcass disposal	May include: <ul style="list-style-type: none"> burial incineration food source removal by a licensed waste disposal contractor <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 7.2	Describe how to clean and decontaminate the traps after use	Candidate to describe the cleaning requirements for traps	May include: <ul style="list-style-type: none"> washing with water removal of any waste materials <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 7.3	State the maintenance requirements for traps	Candidate to explain two methods of trap maintenance	May include: <ul style="list-style-type: none"> trip mechanism repaired any damage repaired any broken parts replaced rust inhibitors used <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 7.4	State a suitable monitoring strategy for the site	Candidate to state a suitable monitoring strategy for the site	May include: <ul style="list-style-type: none"> reasons for follow up visits when follow up visits should occur who should carry out the visits signs to show the trapping has worked <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 281 7.5	Name the records which need to be kept	Candidate to name two records which may need to be kept	May include: <ul style="list-style-type: none"> site map reference location of traps set visit times/dates numbers of species trapped disposal arrangements <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Unit 282 – Using traps to control moles

Candidate A	Name:	Date:	Start Time:	Duration:
Candidate B	Name:	Date:	Start Time:	Duration:
Candidate C	Name:	Date:	Start Time:	Duration:
Candidate D	Name:	Date:	Start Time:	Duration:

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 282 1.1	Identify an operators responsibilities under current legislation when using traps to control moles	<p>Candidate must state three operator responsibilities under the Health and Safety at Work Act</p> <p>Candidate to complete a verbal risk assessment on the intended location</p> <p>Candidate must state three legal responsibilities regarding environment and wildlife considerations in line with the following:</p> <ul style="list-style-type: none"> Wildlife & Countryside Act 1981 Spring Trap Approval Order 1995 Wild Mammals Protection Act 1996 Welfare of Animals Act 2006 when using traps to control moles 	<p>May include:</p> <ul style="list-style-type: none"> take reasonable care of him/herself take care of others co-operate with employer follow employers requirements the self employed have very similar duties <p>To include:</p> <ul style="list-style-type: none"> identify hazards state who could be harmed and how advise on control measures comment on records completed know when a review is required <p>To include:</p> <ul style="list-style-type: none"> spring traps must be set in mole runs spring traps must not be set in the open spring traps must be within the current approval order general public to be protected from spring traps domestic pets and animals protected from spring traps <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 1.2	State an operators responsibilities under current Codes of Practice when using traps to control moles	<p>Candidate must state two requirements under current codes of practice when using traps to control moles</p> <p>Candidate to comment on the position and status of the site</p>	<p>May include:</p> <ul style="list-style-type: none"> dealing with non target species reporting of incidents involving wildlife except fish (WIIS) Wildlife Incident Investigation Scheme traps to be checked daily any live catches to be humanely destroyed traps set in underground runs to prevent access by other animals <p>May include:</p> <ul style="list-style-type: none"> map reference status e.g. SSSI (Site of Specific Scientific Interest) size if the site name those who may need to be informed written permission which may need to be gained <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 2.1	Describe the biology of moles	Candidate to explain three factors relating to the biology of moles	<p>May include:</p> <ul style="list-style-type: none"> female comes into season between March and April male is rejected immediately after mating gestation period 28 days breed once a year 4 offspring born young moles are ejected at 8 weeks of age <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 282 2.2	Describe the feeding behaviour of moles	Candidate to state three points relating to the feeding behaviour of moles	May include: <ul style="list-style-type: none"> • earthworms • earthworm cocoons • insect larvae • slugs • millipedes <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 2.3	Describe the activity patterns of moles	Candidate to describe three factors to cover the activity patterns of moles	May include: <ul style="list-style-type: none"> • mainly solitary creatures • territorial • day is split between 4 hours working and 4 hours resting • runs are between 100 – 225mm deep • dig up to 200 metres of tunnels • shallow runs in wet weather • deeper runs in dry weather <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 2.4	Describe the natural habitat of moles	Candidate to describe two factors included in the natural habitat	May include: <ul style="list-style-type: none"> • woodlands • hedgerows • airfield grass strips • light cultivated land <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 3.1	Describe the natural control methods for moles	Candidate to describe two methods to control moles naturally	May include: <ul style="list-style-type: none"> • life expectancy approx 3 – 4 years • natural predators, foxes, humans, birds of prey • blood does not clot easily, they are prone to injury • species competition • food availability • weather conditions • impact of seasons <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 3.2	Describe preventable management and alternative control methods for moles	Candidate to state one method of preventative management Candidate to state two alternative control methods for moles Candidate to comment on the suitability of each control method stated	May include: <ul style="list-style-type: none"> • exclusion barriers • habitat and environment changes May include: <ul style="list-style-type: none"> • shooting • gassing • predation May include: <ul style="list-style-type: none"> • acceptable method for the species • level of control achievable • cost effectiveness of control • effectiveness • safety for non target species • humaneness • public reaction • environmental impact • recovery of species post control <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 3.3	Describe the methods of trapping moles	Candidate must state two methods of population control by trapping	To include: <ul style="list-style-type: none"> • barrel traps in current approval order • pincer traps in current approval order <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 282 4.1	Identify risks to the environment from trapping activities	Candidate to identify three risks to the environment at the intended trapping location	May include: <ul style="list-style-type: none"> • general public • domestic animals • farm animals • wild life • birds <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 4.2	Explain how to minimise risks to the environment from trapping activities	Candidate to explain how to minimise the three risks identified at the intended trapping location	May include: <ul style="list-style-type: none"> • secure areas • warning signs • keep domestic and farm animals out • protect traps from wildlife and birds <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 5.1	Identify signs of mole infestation on a site	Candidate must state one sign of mole infestation	May include: <ul style="list-style-type: none"> • Mole hills • surface runs • monitoring target species activity <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 5.2	Identify where damage may be caused by moles	Candidate must state two areas where damage may have been caused by moles	May include: <ul style="list-style-type: none"> • municipal and amenity land • golf courses • sports ground • industrial land • agricultural crops • undermining of structures <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 5.3	Identify the possible implications of the damage caused by moles	Candidate must state four implications of the identified damage	May include: <ul style="list-style-type: none"> • reduction in crop values • soil damage to machinery • costs related to damage • costs related to control • transmission of disease • public reaction • environmental impact • agricultural crop assurance schemes <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 5.4	Identify other non target species on the site requiring protection	Candidate to identify any non target species present on the site	May include: <ul style="list-style-type: none"> • workers • visitors • general public • children • farm animals • domestic animals • birds • other mammals <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 6.1	Identify spring traps approved for trapping moles	Candidate must identify one spring trap currently approved	May include: <ul style="list-style-type: none"> • any spring trap (barrel/pincer) approved under Current Order <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 6.2	Set a spring trap for moles	Candidate must set one spring trap currently approved	May include: <ul style="list-style-type: none"> • select appropriate trap • identify suitable trap site • check working mechanism • place trap within run • camouflage as required <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 282 6.3	State why and how often traps should be checked	Candidate must state one reason (each) for why and how often traps should be checked	May include: <ul style="list-style-type: none"> frequency at least once a day timing of visits during mole rest periods <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 6.4	Describe how to humanely despatch live trapped moles	Candidate must describe one method to humanely despatch any live trapped moles	May include: <ul style="list-style-type: none"> humanely legally shooting priest <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 7.1	State how to dispose of mole carcasses	Candidate to state one method of carcase disposal	May include: <ul style="list-style-type: none"> burial removal by a licensed waste disposal contractor <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 7.2	State the maintenance requirements for traps	Candidate to explain three procedures for trap maintenance	May include: <ul style="list-style-type: none"> reasons for checking checking spring traps to ensure humaneness (98% efficient) spring mechanism operating freely trip mechanism working any damage repaired any broken parts replaced remove any rust lubricate with vegetable oil <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 7.3	State a suitable monitoring strategy for the site	Candidate to state one suitable method of monitoring for the site	May include: <ul style="list-style-type: none"> reasons for follow up visits when follow up visits should occur who should carry out the visits signs to show the trapping has worked <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 282 7.3	Name the records which need to be kept	Candidate to name two records which may need to be kept	May include: <ul style="list-style-type: none"> site map reference location of traps set visit times/dates numbers of species trapped disposal arrangements <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Unit 283 – Using Traps to Control Rabbits

Candidate A	Name:	Date:	Start Time:	Duration:
Candidate B	Name:	Date:	Start Time:	Duration:
Candidate C	Name:	Date:	Start Time:	Duration:
Candidate D	Name:	Date:	Start Time:	Duration:

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 283 1.1	Identify an operators responsibilities under current legislation when using traps to control rabbits	<p>Candidate must state three operator responsibilities under the Health and Safety at Work Act (1974)</p> <p>Candidate to complete a verbal risk assessment at the intended location</p> <p>Candidate must state three legal responsibilities regarding environment and wildlife considerations in line with the following:</p> <ul style="list-style-type: none"> Wildlife & Countryside Act 1981 Spring Trap Approval Order 1995 Wild Mammals Protection Act 1996 Welfare of Animals Act 2006 Prevention of damage by Pests Act 1949 Ground Game Act 1880 Pests Act 1954 	<p>May include:</p> <ul style="list-style-type: none"> take reasonable care of him/herself take care of others co-operate with employer follow employers requirements the self employed have very similar duties <p>To include:</p> <ul style="list-style-type: none"> identify hazards state who would be harmed and how advise on control measures comment on records completed know when a review is required <p>May include:</p> <ul style="list-style-type: none"> spring traps must be set in tunnels spring traps must not be set in the open spring traps must be within the current approval order general public to be protected from spring traps domestic pets and animals to be protected from spring traps requirement of occupier of land to control or contain the rabbits to prevent damage to other property rabbit control areas set up, whole of UK except: <ul style="list-style-type: none"> Isles of Scilly One square mile in the centre of London Skokholm island (SW approaches) <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 1.2	State an operators responsibilities under current Codes of Practice when using traps to control rabbits	<p>Candidate must state two requirements under current codes of practice when using traps to control rabbits</p> <p>Candidate to comment on the position and status of the site</p>	<p>May include:</p> <ul style="list-style-type: none"> dealing with non targets species reporting of incidents involving wildlife except fish (WIIS) Wildlife Incident Investigation Scheme traps to be checked daily any live catches to be humanely destroyed or released tunnel trap entrances restricted to prevent access by other animals <p>May include:</p> <ul style="list-style-type: none"> map reference status e.g. SSSI size if the site name those who may need to be informed written permission which may need to be gained <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 283 2.1	Describe the biology of rabbits	Candidate to explain three factors relating to the biology of rabbits	May include: <ul style="list-style-type: none"> • doe comes into season around Christmas • in season again immediately after giving birth • gestation period 28 days • breed from January to November • 4 – 8 kits born • 4 – 6 litters a year • weaned at approx 21 days old <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 2.2	Describe the feeding behaviour of rabbits	Candidate to state three points relating to the feeding behaviour of rabbits	May include: <ul style="list-style-type: none"> • brassicas • cereals • roots • garden crops • eating approximately 0.5kg per day • food passes through the system twice • normally above ground early morning or early evening <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 2.3	Describe the activity patterns of rabbits	Candidate to describe two aspects of rabbit activity	May include: <ul style="list-style-type: none"> • mainly nocturnal • usually live in warren families • spend more time in burrows during winter months • often live on the surface during the summer <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 2.4	Describe the natural habitat of rabbits	Candidate to describe two aspects of the rabbits natural habitat	May include: <ul style="list-style-type: none"> • burrows as part of warrens • burrow into earth banks and under buildings • close to a suitable food source • warm and dry with access to water <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 3.1	Describe the natural control methods for rabbits	Candidate to describe two methods by which rabbits are controlled naturally	May include: <ul style="list-style-type: none"> • life expectancy approx 18 – 20 months • common disease Myxomatosis • natural predators, foxes, humans, birds of prey • species competition • food availability • weather conditions • impact of seasons <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 3.2	Describe preventable management and alternative control methods for rabbits	Candidate to state two methods of preventative management	May include: <ul style="list-style-type: none"> • exclusion barriers • containment or removal of potential food sources • habitat and environment changes • use of repellents • use of burrow collapsing devices 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continued		Candidate to state two alternative control methods for rabbits	May include: <ul style="list-style-type: none"> • shooting • gassing • predation • ferrets • long nets • snares 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Cont... Unit 283 3.2		Candidate to comment on the suitability of each method stated for the problem in hand	May include: <ul style="list-style-type: none"> • acceptable method for the species • level of control achievable • cost effectiveness of control • effectiveness • safety to non target species • humaneness • public reaction • environmental impact • recovery of species post control <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 3.3	Describe the methods of population control by trapping rabbits	Candidate must state two methods of population control by trapping	May include: <ul style="list-style-type: none"> • spring traps in current approval order • cage traps single catch • cage traps multi catch • drop traps <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 4.1	Identify risks to the environment from trapping activities	Candidate to identify two risks to the environment at the intended trapping location	May include: <ul style="list-style-type: none"> • general public • domestic animals • farm animals • wild life • birds <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 4.2	Explain how to minimise risks to the environment from trapping activities	Candidate to explain how to minimise the three risks identified at the intended trapping location	May include: <ul style="list-style-type: none"> • secure areas • warning signs • keep domestic and farm animals out • protect traps from wildlife and birds • protect traps from humans <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 5.1	Identify signs of rabbit infestation on a site	Candidate must identify two signs of rabbit infestation	May include: <ul style="list-style-type: none"> • droppings • scrapes • holes • damage to crops and food • runs <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 5.2	Identify where damage may be caused by rabbits	Candidate must state two areas where damage may be caused by rabbits	May include: <ul style="list-style-type: none"> • municipal areas • sports ground • industrial land • agricultural crops • undermining of structures <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 5.3	Identify the possible implications of the damage caused by rabbits	Candidate must state three implications of the identified damage	May include: <ul style="list-style-type: none"> • reduction in crop values • costs related to damage • costs related to control • transmission of disease • public reaction • environmental impact • agricultural crop assurance schemes <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 283 5.4	Identify signs of other non target species on the site requiring protection	Candidate to identify any non target species present on the site	May include: <ul style="list-style-type: none"> workers visitors general public children farm animals domestic animals birds other mammals <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 6.1	Identify spring and cage/box traps approved for trapping rabbits	Candidate must identify one cage/box trap and one currently approved spring trap	May include: <ul style="list-style-type: none"> any spring trap approved under Current Order to control rabbits any cage/box trap single or multi catch suitable for trapping rabbits <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 6.2	Set a cage/box trap for rabbits	Candidate must correctly set one cage or box trap for rabbit control	May include: <ul style="list-style-type: none"> select appropriate trap identify suitable trap site identify any non targets identify any public access check working mechanism pre-bait as appropriate according to job specification and manufacturer's instructions place trap fix securely camouflage as required record on site plan <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 6.3	Set a spring trap for rabbits	Candidate must correctly set one spring trap currently approved	May include: <ul style="list-style-type: none"> select appropriate trap identify suitable trap site identify any non-targets identify any public access check working mechanism pre-bait as appropriate according to job specification and manufacturer's instructions place trap fix securely construct tunnel as necessary camouflage as required record on site plan <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 6.4	State why and how often traps should be checked	Candidate must state one reason (each) for why and how often traps should be checked	May include: <ul style="list-style-type: none"> reasons for checking frequency at least once a day timing of visits checking spring traps to ensure humaneness (98% efficient) monitoring target species activity <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 283 6.5	Describe how to humanely despatch live trapped rabbits	Candidate must describe one method to humanely despatch any live trapped rabbits	May include <ul style="list-style-type: none"> • humanely • legally • neck dislocation • shooting • priest <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 7.1	State how to dispose of rabbit carcasses	Candidate to state two methods of carcase disposal	May include: <ul style="list-style-type: none"> • burial • food source • removal by a licensed waste disposal contractor • use the provided Personal Protective Equipment (PPE) • do not smoke, eat or drink whilst handling rabbit carcasses • maintain personal hygiene <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 7.2	Describe how to clean and decontaminate the traps after use	Candidate to describe one method for cleaning traps	May include: <ul style="list-style-type: none"> • washing with water • removal of any waste materials • use the provided Personal Protective Equipment (PPE) • do not smoke, eat or drink whilst handling traps • maintain personal hygiene <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 7.3	State the maintenance requirements for traps	Candidate to state one procedure for maintaining traps in good working order	May include: <ul style="list-style-type: none"> • spring mechanism operating freely • trip mechanism working • any damage repaired • any broken parts replaced • rust inhibitors used <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 7.4	State a suitable monitoring strategy for the site	Candidate to state one suitable method of monitoring for the site	May include: <ul style="list-style-type: none"> • reasons for follow up visits • when follow up visits should occur • who should carry out the visits • signs to show the trapping has worked <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 283 7.5	Know the records which need to be kept	Candidate to name two records which may need to be kept	May include: <ul style="list-style-type: none"> • site map reference • location of traps set • visit times/dates • numbers of species trapped • disposal arrangements <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Unit 284 – Using Traps to Control Grey Squirrels

Candidate A	Name:	Date:	Start Time:	Duration:
Candidate B	Name:	Date:	Start Time:	Duration:
Candidate C	Name:	Date:	Start Time:	Duration:
Candidate D	Name:	Date:	Start Time:	Duration:

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 284 1.1	Identify an operators responsibilities under current legislation when using traps to control Grey Squirrels	<p>Candidate must state three operator responsibilities under the Health and Safety at Work Act (1974)</p> <p>Candidate to complete a verbal risk assessment for the intended location</p> <p>Candidate must state three legal responsibilities regarding environment and wildlife considerations in line with the following:</p> <ul style="list-style-type: none"> Wildlife & Countryside Act 1981 Spring Trap Approval Order 1995 Wild Mammals Protection Act 1996 Welfare of Animals Act 2006 Grey Squirrels Prohibition Order (1937) when using traps to control Grey Squirrels 	<p>May include:</p> <ul style="list-style-type: none"> take reasonable care of him/herself take care of others co-operate with employer follow employers requirements <p>To include:</p> <ul style="list-style-type: none"> identify hazards state who would be harmed and how advise on control measures comment on records completed know when a review is required <p>To include:</p> <ul style="list-style-type: none"> spring traps must be set in tunnels spring traps must not be set in the open spring traps must be within the current approval order spring traps must not be set in areas where Red Squirrels are known to exist general public to be protected from spring traps domestic pets and animals protected from spring traps Grey Squirrels caught in live traps must be dispatched the importing and keeping of Grey Squirrels is banned <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 1.2	State an operator's responsibilities under current Codes of Practice when using traps to control Grey Squirrels	Candidate must state two requirements under current codes of practice when using traps to control Grey Squirrels	<p>May include:</p> <ul style="list-style-type: none"> dealing with non target species spring traps are not to be used where non target species may be at risk reporting of incidents involving wildlife except fish (WIIIS) Wildlife Incident Investigation Scheme traps to be checked daily any live non target protected species caught in live traps are to be released tunnel trap entrances restricted to prevent access by other animals <p>May include:</p> <ul style="list-style-type: none"> map reference status e.g. SSSI (Sites of Special Scientific Interest) size if the site name those who may need to be informed written permission which may need to be gained <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 284 2.1	Describe the biology of Grey Squirrels	Candidate to explain three points relating to the biology of Grey Squirrels	May include: <ul style="list-style-type: none"> • Male and Female known as the Buck and Doe • Females in season twice a year • gestation period 44 days • kittens are born blind • 3 – 7 per litter • leave the drey at about 7 weeks of age • live for about 5 – 7 years • continually growing incisor teeth <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 2.2	Describe the feeding behaviour of Grey Squirrels	Candidate to state two points relating to the feeding behaviour of Grey Squirrels	May include: <ul style="list-style-type: none"> • feed mainly on seeds, buds, flowers, shoots, nuts berries and fruit • also eat fungi, insects, birds eggs and fledglings • bury their nuts but don't remember where <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 2.3	Describe the activity patterns of Grey Squirrels	Candidate to describe three activity patterns for Grey Squirrels	May include: <ul style="list-style-type: none"> • not territorial • do not hibernate but may be less active in bad weather • approx 8 – 18/ha in broadleaved woodlands • approx 1/ha in conifers • very agile, use hands rather like we do • hang upside down • good swimmer <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 2.4	Describe the natural habitat of Grey Squirrels	Candidate to describe the natural habitat of the Grey Squirrel	May include: <ul style="list-style-type: none"> • live high in trees • construct a nest made of twigs, leaves and moss called a drey • sometimes the drey is in a hole in the tree or at the junction of a branch • may also live and nest in loft spaces <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 3.1	Describe the natural control methods for Grey Squirrels	Candidate to describe two methods by which Grey Squirrels are controlled naturally	May include: <ul style="list-style-type: none"> • life expectancy approx 6 years • natural predators • species competition • food availability • weather conditions • impact of seasons <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 3.2	Describe preventable management and alternative control methods for Grey Squirrels	Candidate to state two methods of preventative management	May include: <ul style="list-style-type: none"> • exclusion barriers • containment or removal of potential food sources • habitat and environment changes • use of repellents 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continued		Candidate to state two alternative control methods for Grey Squirrels	May include: <ul style="list-style-type: none"> • shooting • drey poking • Warfarin poisoning • predation 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Cont... Unit 284 3.2		Candidate to comment on the suitability of each method for the problem in hand	May include: <ul style="list-style-type: none"> • acceptable method for the species • level of control achievable • cost effectiveness of control • effectiveness • safety for non target species • humaneness • public reaction • environmental impact • recovery of species post control <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 3.3	Describe the methods of trapping Grey Squirrels	Candidate must state one method of population control by trapping	May include: <ul style="list-style-type: none"> • spring traps in current approval order • cage traps single catch <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 4.1	Identify risks to the environment from trapping activities	Candidate to identify three risks to the environment at the intended trapping location	May include: <ul style="list-style-type: none"> • Red Squirrel population • general public • domestic animals • farm animals • wild life • birds <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 4.2	Explain how to minimise risks to the environment from trapping activities	Candidate to explain how to minimise the three risks identified at the intended trapping location	May include: <ul style="list-style-type: none"> • use cage traps • secure areas • warning signs • keep domestic and farm animals out • protect traps from wildlife and birds <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 5.1	Identify signs of Grey Squirrel infestation on a site	Candidate must state three signs of Grey Squirrel infestation	May include: <ul style="list-style-type: none"> • droppings • dreys • holes • damage to structures and food • damage to trees (bark stripping) <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 5.2	Identify where damage may be caused by Grey Squirrels on a site	Candidate must identify two types of damage caused by Grey Squirrels	May include: <ul style="list-style-type: none"> • young trees eaten • bark stripping • entry into loft spaces • eating birds eggs and fledglings • damage to buildings and structures <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 5.3	Identify the possible implications of the damage caused by Grey Squirrels	Candidate must state the implications of the two types of identified damage	May include: <ul style="list-style-type: none"> • reduction in trees • costs related to damage • costs related to control • transmission of disease (Squirrel Pox Virus) • reduction in Red Squirrel population • public reaction • environmental impact <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 284 5.4	Identify signs of other non target species on the site requiring protection	Candidate to identify any non-target species present on the site	May include: <ul style="list-style-type: none"> Red Squirrels pine marten workers general public children farm animals domestic animals birds other mammals <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 6.1	Identify spring and cage traps approved for trapping Grey Squirrels	Candidate must identify one spring and one cage trap currently approved	May include: <ul style="list-style-type: none"> any spring trap approved under Current Order any single catch cage trap suitable for trapping Grey Squirrels <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 6.2	Set a cage trap for Grey Squirrels	Candidate must correctly set one cage trap currently approved	May include: <ul style="list-style-type: none"> select appropriate trap identify suitable trap site identify any non targets identify any public access check working mechanism pre-bait as appropriate according to job specification and manufacturers instructions place trap fix securely camouflage as required record on site plan <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 6.3	Set a spring trap for Grey Squirrels	Candidate must correctly set one spring trap currently approved	May include: <ul style="list-style-type: none"> select appropriate trap identify suitable trap site identify any non-targets identify any public access check working mechanism pre-bait as appropriate according to job specification and manufacturer's instructions place trap fix securely construct tunnel as necessary camouflage as required record on site plan <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 6.4	State why and how often traps should be checked	Candidate must state one reason each for why and how often traps should be checked	May include: <ul style="list-style-type: none"> reasons for checking frequency at least once a day timing of visits checking spring traps to ensure humaneness (98% efficient) monitoring target species activity <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 6.5	Describe how to humanely despatch live trapped Grey Squirrels	Candidate must describe one method to humanely despatch any live trapped Grey Squirrels	May include: <ul style="list-style-type: none"> humanely legally use of trapping comb, hessian sack and priest use of trapping comb, and shooting <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 284 7.1	State how to dispose of Grey Squirrel carcasses	Candidate to state one methods of carcase disposal	May include: <ul style="list-style-type: none"> • burial • removal by a licensed waste disposal contractor <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 7.2	Describe how to clean and decontaminate the traps after use	Candidate to describe one method of cleaning traps	May include: <ul style="list-style-type: none"> • washing with water • removal of any waste materials <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 7.3	State the maintenance requirements for traps	Candidate to explain two methods for maintaining traps	May include: <ul style="list-style-type: none"> • spring mechanism operating freely • trip mechanism working • any damage repaired • any broken parts replaced • lubricate with vegetable oil <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 7.4	State a suitable monitoring strategy for the site	Candidate to state two elements to enable a suitable monitoring strategy for the site	May include: <ul style="list-style-type: none"> • reasons for follow up visits • when follow up visits should occur • who should carry out the visits • signs to show the trapping has worked <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 284 7.5	Know the records which need to be kept	Candidate to name two records which may need to be kept	May include: <ul style="list-style-type: none"> • site map reference • location of traps set • visit times/dates • disposal arrangements <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Unit 285 – Using Traps to Control Rats And Mice

Candidate A	Name:	Date:	Start Time:	Duration:
Candidate B	Name:	Date:	Start Time:	Duration:
Candidate C	Name:	Date:	Start Time:	Duration:
Candidate D	Name:	Date:	Start Time:	Duration:

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 285 1.1	Identify an operators responsibilities under current legislation when using traps to control rats and mice	<p>Candidate must state three operator responsibilities under the Health and Safety at Work Act (1974)</p> <p>Candidate to complete a verbal risk assessment on the intended location</p> <p>Candidate must state three legal responsibilities regarding environment and wildlife considerations in line with the following:</p> <ul style="list-style-type: none"> Wildlife & Countryside Act 1981 Spring Trap Approval Order 1995 Wild Mammals Protection Act 1996 Welfare of Animals Act 2006 when using traps to control rats and mice 	<p>May include:</p> <ul style="list-style-type: none"> take reasonable care of him/herself take care of others co-operate with employer follow employers requirements the self employed have very similar duties <p>To include:</p> <ul style="list-style-type: none"> identify hazards state who would be harmed and how advise on control measures comment on records completed know when a review is required <p>To include:</p> <ul style="list-style-type: none"> spring traps must be set in tunnels or covered spring traps must not be set in the open spring traps must be within the current approval order general public to be protected from spring traps domestic pets and animals protected from spring traps <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 1.2	State an operators responsibilities under current Codes of Practice when using traps to control rats and mice	<p>Candidate must state two requirements under current codes of practice when using traps to control rats and mice</p> <p>Candidate to comment on the position and status of the site</p>	<p>May include:</p> <ul style="list-style-type: none"> dealing with non targets species reporting of incidents involving wildlife except fish (WIIS) Wildlife Incident Investigation Scheme traps to be checked daily any live catches to be humanely destroyed or released tunnel trap entrances restricted to prevent access by other animals <p>May include:</p> <ul style="list-style-type: none"> map reference status e.g. SSSI (Site of Special Scientific Interest) size if the site name those who may need to be informed written permission which may need to be gained <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 285 2.1	Describe the biology of rats and mice	Candidate to state three points each to explain the biology of both rats and mice	<p>May include:</p> <p>Rats:</p> <ul style="list-style-type: none"> mature at 12 weeks produce approx 8 young about every 24 days breed from February to November family unit of 8 – 15 very territorial continually growing incisor teeth <p>Mice:</p> <ul style="list-style-type: none"> mature at 6 weeks produce approx 8 young every 21 days in favourable conditions social groups of 9 with one dominant male continually growing incisor teeth incontinent <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 2.2	Describe the feeding behaviour of rats and mice	Candidate to state three points relating to the feeding behaviour of both rats and mice	<p>May include:</p> <p>Rats:</p> <ul style="list-style-type: none"> feed at two or three familiar points each night average intake 25 – 30 grams avoids new objects can be bait shy require free water <p>Mice:</p> <ul style="list-style-type: none"> feed at many points each night average intake approx 3 grams naturally inquisitive not usually bait shy do not require free water can extract moisture from food <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 2.3	Describe the activity patterns of rats and mice	Candidate to describe two activity patterns for both rats and mice	<p>May include:</p> <p>Rats:</p> <ul style="list-style-type: none"> prefer a stable environment very active in familiar areas can climb rough walls and pipes jump well up to 100cm good swimmers <p>Mice:</p> <ul style="list-style-type: none"> investigate new objects naturally inquisitive good climbers often lives above the floor jump up to 30cm can squeeze through gaps as small as 5mm <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 2.4	Describe the natural habitat of rats and mice	Candidate to describe two of the natural habitats for both rats and mice	<p>May include:</p> <p>Rats:</p> <ul style="list-style-type: none"> summer months out of doors burrows under buildings around pheasant pens winter months inside warm and dry with access to food and water nests in straw stacks or undisturbed rubbish <p>Mice:</p> <ul style="list-style-type: none"> mostly live indoors nest in warm dry areas with good access to food unclean areas no predators <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 285 3.1	Describe the natural control methods for rats and mice	Candidate to describe three methods of natural control for rats and mice	May include: <ul style="list-style-type: none"> life expectancy approx 12 months common diseases natural predators e.g. dogs species competition food availability weather conditions impact of seasons <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 3.2	Describe preventable management and alternative control methods for rats and mice	Candidate to state two methods of preventative management for rats and mice Candidate to state two alternative control methods for rats and mice Candidate to comment on the suitability of each method identified for the problem in hand	May include: <ul style="list-style-type: none"> exclusion barriers containment or removal of potential food sources habitat and environment changes cleanliness use of repellents e.g. sonic devices May include: <ul style="list-style-type: none"> shooting gassing (rats only) rodenticide predation May include: <ul style="list-style-type: none"> acceptable method for the species level of control achievable cost effectiveness of control effectiveness safety for non target species humaneness public reaction environmental impact recovery of species post control <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 3.3	Describe the methods of population control by trapping rats and mice	Candidate must state three methods of population control by trapping	May include: <ul style="list-style-type: none"> spring traps in current approval order cage traps single catch cage traps multi catch half barrel traps pincer traps <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 4.1	Identify risks to the environment from trapping activities	Candidate to identify two risks to the environment at the intended trapping location	May include: <ul style="list-style-type: none"> general public domestic animals farm animals wild life birds <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 4.2	Explain how to minimise risks to the environment from trapping activities	Candidate to explain how to minimise the two risks identified at the intended trapping location	May include: <ul style="list-style-type: none"> secure areas warning signs keep domestic and farm animals away protect traps from wildlife and birds <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 5.1	Identify signs of rat and mice infestation on a site	Candidate must state three signs of rat and mice infestation	May include: <ul style="list-style-type: none"> droppings smears holes damage to structures and food urination pillars smell runs <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 285 5.2	Identify areas where damage may be caused by rats and mice on a site	Candidate must state two areas where damage may be caused by rats or mice	May include damage to: <ul style="list-style-type: none"> • crops and stores • municipal and amenity land • sports ground • industrial land • buildings and structures <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 5.3	State the possible implications of the damage caused by rats and mice	Candidate must state the implications of the identified damage	May include: <ul style="list-style-type: none"> • reduction in crop values • costs related to damage • costs related to control • transmission of disease • public reaction • environmental impact • agricultural crop assurance schemes <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 5.4	Identify signs of other non target species on the site requiring protection	Candidate to identify four signs of any non target species present on the site	May include: <ul style="list-style-type: none"> • workers • visitors • general public • children • farm animals • domestic animals • birds • other mammals <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 6.1	Identify spring and cage/box traps approved for trapping rats or mice	Candidate must identify one cage or box trap and one currently approved spring trap	May include: <ul style="list-style-type: none"> • any spring trap approved under Current Order • any cage trap single or multi catch suitable for trapping rats or mice <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 6.2	Set a cage/box trap for rats or mice	Candidate must correctly set one cage or box trap suitable for either rats or mice	May include: <ul style="list-style-type: none"> • select appropriate trap • identify suitable trap site • identify any non-targets • identify any public access • check working mechanism • pre-bait as appropriate according to job specification and manufacturer's instructions • place trap • fix securely • camouflage as required • record on site plan <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 6.3	Set a spring trap for rats or mice	Candidate must set one spring trap currently approved for either rats or mice	May include: <ul style="list-style-type: none"> • select appropriate trap • identify suitable trap site • identify any non targets • identify any public access • check working mechanism • pre-bait as appropriate according to job specification and manufacturer's instructions • place trap • fix securely • construct tunnel as necessary • camouflage as required • record on site plan <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA NUMBER	ASSESSMENT CRITERIA	ASSESSOR GUIDANCE	ASSESSMENT ACTIVITIES	CANDIDATE			
				A	B	C	D
Unit 285 6.4	State why and how often traps should be checked	Candidate must state one reason each for why and how often traps should be checked	May include: <ul style="list-style-type: none"> reasons for checking frequency at least once a day timing of visits checking traps to ensure humaneness (98% efficient) monitoring target species activity <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 6.5	Describe how to humanely despatch live trapped rats and mice	Candidate must describe one method to humanely despatch any live trapped rats and mice	May include: <ul style="list-style-type: none"> humanely legally shooting priest <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 7.1	State how to dispose of rat and mice carcasses	Candidate to state two methods of carcass disposal	May include: <ul style="list-style-type: none"> burial removal by a licensed waste disposal contractor use the provided Personal Protective Equipment (PPE) do not smoke, eat or drink whilst handling rodent bodies maintain personal hygiene <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 7.2	Describe how to clean and decontaminate the traps after use	Candidate to state one method of cleaning a trap	May include: <ul style="list-style-type: none"> washing with water removal of any waste materials use the provided Personal Protective Equipment (PPE) do not smoke, eat or drink whilst handling traps maintain personal hygiene <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 7.3	State the maintenance requirements for traps	Candidate to state one procedure to maintain a trap	May include: <ul style="list-style-type: none"> spring mechanism operating freely trip mechanism working any damage repaired any broken parts replaced use vegetable oils to lubricate <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 7.4	State a suitable monitoring strategy for the site	Candidate to state one monitoring strategy for the site	May include: <ul style="list-style-type: none"> reasons for follow up visits when follow up visits should occur who should carry out the visits signs to show the trapping has worked <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 285 7.5	Know the records which need to be kept	Candidate to name two records which may need to be kept	May include: <ul style="list-style-type: none"> site map reference location of traps set visit times/dates numbers of species trapped disposal arrangements <p style="text-align: right;">Met ✓ Not Met X</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Summary of Assessment (*The Assessor is to complete the following as appropriate*)

Candidate A	Candidate has met all of the assessment criteria	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>	The Candidate has not met all of the assessment criteria; (state reason(s))	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>
	Signed:		Date:	

Candidate B	Candidate has met all of the assessment criteria	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>	The Candidate has not met all of the assessment criteria; (state reason(s))	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>
	Signed:		Date:	

Candidate C	Candidate has met all of the assessment criteria	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>	The Candidate has not met all of the assessment criteria; (state reason(s))	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>
	Signed:		Date:	

Candidate D	Candidate has met all of the assessment criteria	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>	The Candidate has not met all of the assessment criteria; (state reason(s))	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>
	Signed:		Date:	

For use by Internal Verifier ONLY if the assessment process was internally verified
 (Internal Verifier to complete **ONE** of the boxes below)

I observed an assessment process taking place and I am satisfied that the assessment was conducted in line with the qualification requirements.	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>
I observed an assessment process taking place. The following were noted as areas of concern.	Tick <input checked="" type="checkbox"/> <input type="checkbox"/>
Signed:	
Date:	